

Pocatello District #025

Bannock County

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Phone: (208) 232-3563 Fax: (208) 235-3280

Carolyn S. Kennedy, Superintendent

District Characteristics 2004-05

Fall Enrollment	11,799	Special Education:	
Average Daily Attendance.....	11,121	Special Education Students.....	1,314
State Ranking Per ADA.....	4	Gifted and Talented Students.....	561
Number of Schools (sites):		Number of LEP Students**.....	101
Elementary.....	17	National School Lunch Program:	
Secondary.....	11	Average Daily Participation.....	6,265
Number of Accredited Schools:		Free and Reduced Meals.....	612,859
Approved.....	18	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	4	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	3,955
High School Diplomas Regular.....	748	District Owned Operation	
Other Completions*	14		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The district focuses on increasing student achievement. Standards-based teaching and learning, as well as active student participation are stressed throughout the system. The district continues to monitor the instructional goal setting process and encourages teacher collaboration, a necessary element of standards-based instruction. Data-driven instruction and goal setting has taken on more importance with the ISAT/IRI, as administrators and teachers use data to make decisions.

The district continues its use of CompassLearning software in the elementary schools and in the middle school and high school reading and math remediation courses. CompassLearning may also be utilized as an alternate route to graduation for those students unable to successfully pass the ISAT. This has been a great tool in individualizing instruction for students.

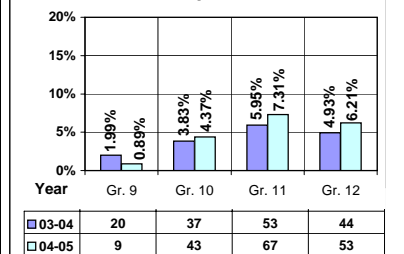
This year two of the district's elementary schools and one of its high schools achieved "merit status" for their accreditation ratings.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.63%	40.72%	84.35%
Black	0.68%	0.69%	1.37%
Hispanic	3.48%	3.25%	6.73%
Nat. Amer.	2.90%	2.64%	5.54%
Asian	1.00%	1.00%	2.00%
Total	51.69%	48.31%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Increase student achievement

The district #25 has a written curriculum that is aligned to state standards and testing. All core curriculum and many elective courses are published on the district's website. All schools in the district have implemented school improvement plans aimed at improving test scores in the areas of math, reading, language, and public relations. Building professional development plans are aligned to school improvement plans. Principals and school leadership teams identify professional development actions needed to accomplish the school goals outlined in the school improvement plan. ISAT/IRI show good growth for students. This goal is on target.

Improve public relations

Each school set as a goal to improve public relations and be a school of choice for their students and parents. Specific activities were outlined in the school improvement plans that addressed this area. This will continue to be a focus for next school year as the district enhances opportunities for students and parents. This goal is ongoing.

Provide a safe learning environment

School safety continues to be a focus as staff members work to provide an atmosphere conducive to teaching and learning. Each school has developed and implemented a school safety plan. Discipline data indicate that expulsions have reduced by 3 from 03-04 to 04-05. This goal is ongoing.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$12,183,844	20.30%	\$17,793,786	18.43%
Other Sources	883,777	1.47%	20,115,179	20.83%
State	46,605,859	77.65%	48,285,133	50.00%
Federal	346,959	0.58%	10,376,154	10.74%
Total	\$60,020,439	100.00%	\$96,570,252	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,055,346
Lottery Revenues.....	\$421,133
Technology Grant.....	\$290,660

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$39,203,878	65.26%		
M & O Support Services	20,868,861	34.74%		
M & O Other	0	0.00%		
Total M & O	\$60,072,739	100.00%	\$5,402	99
Total All Funds	\$96,153,988	100.00%	\$8,646	69

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$2,110,224,617	\$189,752	91
Total General M & O Levies	0.002963495		39
Total District Levies	0.008062648		12

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	317.27	20	Beginning Salary on Schedule	\$27,500
Secondary Teachers	287.26	19	Highest Salary on Schedule	\$52,437
Administrators	42.50	262	Average Elementary Teacher's Salary	\$46,492
Other Certified Staff	64.90	171	Average Secondary Teacher's Salary	\$47,606
Total Certified Staff	711.93	16	Superintendent's Salary	\$100,280
Total Non-Certified Staff	395.73	28		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



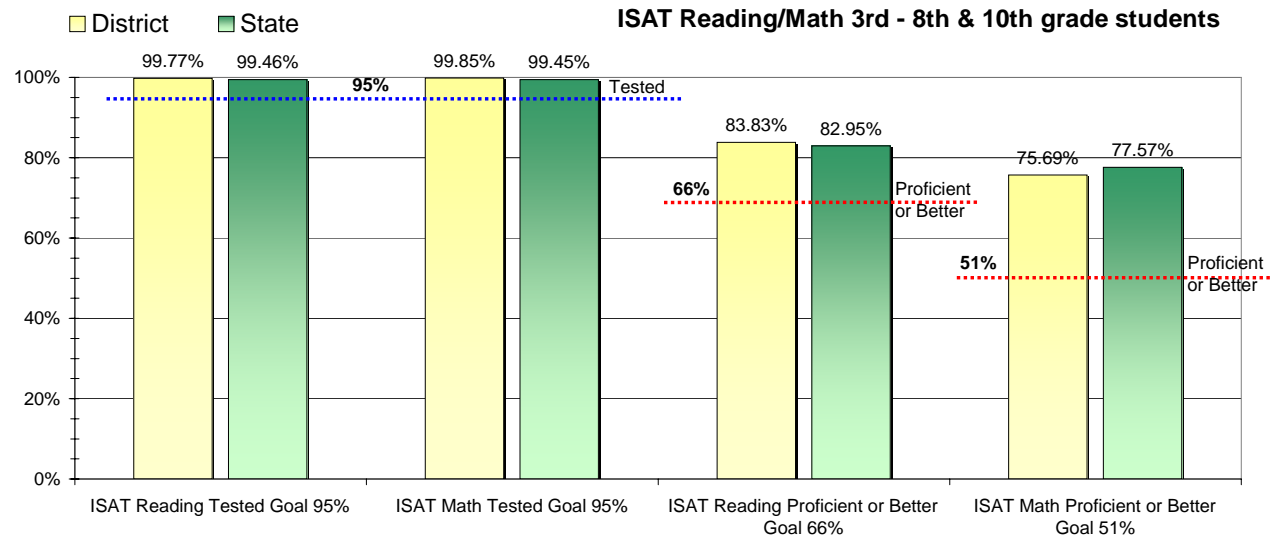
Adequate Yearly Progress and Assessment 2004-05

Did Pocatello District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Pocatello District made: 87.8%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
82.11%	85.68%	Met